

| DIGITAL REMIX PROJECT | Outstanding | Good | Average | Poor | No Credit |
|--------------------------------------|---|--|--|--|---|
| 1. Metaphor | Establishes a metaphor early on and maintains a clear focus throughout. | Establishes a metaphor early on and maintains focus for most of the project. | There are a few lapses in focus, but the metaphor is fairly clear. | It is difficult to understand the metaphor of the project. | The metaphor of the project is not clear. |
| | 4 points | 3 points | 2 points | 1 point | 0 points |

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| 2. Originality | The metaphor used is wholly original and contains all of the required elements, including a meaningful purpose and clear focus. | The metaphor used is a standard metaphor showing a basic understanding of themes in the novel as well as being well written and contains all of the required elements, including a meaningful purpose and clear focus. | The metaphor is used in an adequate manner and contains most of the required elements, including a meaningful purpose, and a clear focus. However, with additional effort, it could be even better. | The metaphor used is poorly conceived and lacks a meaningful purpose and clear focus. Additional work on its connection to the text is definitely needed. | The metaphor used is unclear and lacks a meaningful purpose and clear focus. The connection of the metaphor to the text needs to be completely re conceptualized. |
| | 4 points | 3 points | 2 points | 1 point | 0 points |

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| 3. Audio | The project contains excellent high-quality audio narration that can be clearly | The project contains good - quality audio narration that can be clearly heard and understood. In addition, the music is mixed at | The project contains fair - quality audio narration that could be improved with additional effort. The mixing of the | The project contains poor - quality audio narration that needs a significant amount of additional effort. | The project contains unclear audio narration that needs to be redone. In addition, the music does not |
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| | heard and understood. In addition, music is mixed at the correct level and improves the content of the project. | a good level and nicely complements the content of the project. | music could also be improved so that it could adequately complement the content of the project. | In addition, the music is not mixed at the correct level so it does not complement the content of the project. | complement the content of the project. |
| | 4 points | 3 points | 2 points | 1 point | 0 points |

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| 4. Images/Video | The project contains excellent high-quality and provocative images/video that clearly and persuasively represent the purpose of the project and are sequenced effectively. | The project contains appropriately selected images that clearly represent the purpose of the project and are sequenced effectively. | The project contains adequate images that represent the purpose of the project and are sequenced. | The project contains images that often fail to represent the purpose of the project and are poorly. | The project contains images that fail to represent the purpose of the project and are not sequenced. |
| | 4 points | 3 points | 2 points | 1 point | 0 points |

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| 5. Content | The content demonstrates an excellent connection to the novel and could easily be used as a class example. | The content demonstrates a good connection to the novel and could be used as a class example. | The content demonstrates a fair connection to the novel and probably could be used as a class example. | The content demonstrates a poor connection to the novel and could only be used as a class example with considerable modification. | The content demonstrates a poor connection to the novel and could only be used as a class example with considerable modification. |
| | 4 points | 3 points | 2 points | 1 point | 1 point |

